HUMAN RIGHTS EDUCATION AND TRAINING IN NATIONAL PLANNING

In this section, we provide a framework to document government commitment to establish and implement a comprehensive and coordinated effort for human rights education and training. This might involve the establishment of a coordinating body, a review of the status of human rights education and the elaboration of a national plan including ways to review its implementation[2].

Domain 1: Development of a National Human Rights Education and Training Plan		
Key Monitoring Questions/Indicators[3]	**Descriptors/Sub-Indicators**[4]	**Sources of Information**
Has a national focal point and/or body (council, committee, commission, or working group) been established to develop and implement a plan for human rights education? (**Y/N**)	• The focal point and/or implementation body is a part of the government/independent • The government manages and financially supports this focal and/or implementation body • When established and operational • Mandate and functions • Membership • Activities it has performed (meetings, workshops, etc.)	• Information about a human rights education-related focal point and/or body (or a human rights-related entity eligible to incorporate human rights education and training) might be found with the Ministry of Foreign Affairs as well as other ministries or departments related to the content of the work (e.g., Ministry of Education, Ministry of Justice). A multi-sector effort might involve the Prime Minister's office or another central executive-level office.
Has a study been carried out on the status of human rights education in the country? (**Y/N**)	• One or more studies were performed on the state of human rights education • The study is of high quality and sufficient for the formulation of the plan • The process for conducting the study was independent and objective • Existing studies on the state of human rights education were taken into consideration • The committee requested technical assistance for preparing the plan (consultancies, expert meetings, etc.) from international or national organizations	• References would include the policy or regulation establishing the focal point or body; minutes of meetings; press releases; reports issued by the entity; and media coverage.
Have priorities for a National Human Rights Education Plan been set? (**Y/N**)	• Priorities have been set on particular human rights, and these human rights are national priorities • Priorities have been set on the rights of particular social groups or individuals, including those who are excluded, vulnerable or marginalized • Priorities have been set on the educational levels which human rights education will be incorporated • Priorities have been set for trainings of professional groups in which human rights education will be incorporated • Priorities have been set for non-formal human rights education and training • Priorities have been set for public awareness raising	
Has the National Human Rights Education Plan been completed? (**Y/N**)	• Activities performed to develop the plan • Current state of preparation of the plan • Actions pending to complete the preparation of the Plan	

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[2]*The World Programme for Human Rights Education calls for each state to establish a focal point for human rights education and to develop a National Plan of Action for human rights education in consultation with stakeholders. (Note that National Plans of Action for human rights, children's rights and other human rights-specific target groups or themes should also contain a human rights education and training component and are eligible to be reviewed and referenced in monitoring human rights education and training.)*

[3]*These monitoring questions/indicators can be adapted for human rights education and training within other national human rights-related plans.*

[4]*This column contains sub-indicators to further explore the key monitoring questions. Local actors may find it useful to develop questions based on these indicators.*

Domain 2: Contents of the Plan

Key Monitoring Questions/Indicators	Sources of Information
Does the plan include the following information? • The focal point and/or implementation body is a part of the government/independent • The government manages and financially supports this focal and/or implementation body • When established and operational • Mandate and functions • Membership • Activities it has performed (meetings, workshops, etc.)	• The Plan itself.
Does the plan reflect all of the priorities established at the planning stage? If not, why not? **Describe.** Such priorities might include: • The target groups (e.g. those who will receive human rights education and training) • General human rights content or thematic areas (e.g., non-discrimination) • The rights of particular social groups or individuals (e.g., persons with disabilities, indigenous persons, sexual minorities, refugees and asylum seekers)	
Does the plan contain cross-cutting values not reflected in the indicator above? **Describe**. Some examples: • Non-discrimination • Gender equality • Recognition of ethnic, religious and cultural diversity • Fundamental freedoms and peace • Rule of law and good governance	

Domain 3: Implementation of the Plan

Key Monitoring Questions/Indicators	Descriptors/Sub-Indicators	Sources of Information
Is the plan being implemented according to schedule? (**Y/N**)	• An institutional structure in place to oversee and support the implementation of the plan • The budget allocated for implementation is being used • State bodies and other partners involved in implementation monitor their activities	• If an institutional structure is in place (central, regional and/or local), status reports may be available. • Individual government agencies and partner organizations should be integrating human rights education and training within relevant policy, curriculum and training reports. • Parliamentary committees may be monitoring and reporting on implementation of human rights education. • Any other reports submitted to international and/or regional bodies.
What is the status of overall implementation? **Describe**.	Reports and other documentation are available on the status of implementation	